

Marc Shulman

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TEACHING EXPERIENCE

High Tech Middle & High Tech Middle Media Arts (High Tech High)

Integrated Math and Science Teacher (8/06-Present)

- Provided math and science instruction for 5th-8th grade students with diverse cultural backgrounds, varied English proficiencies, and learning styles.
- Modified instruction for students with varied learning disabilities.
- Created project-based curriculum in math, life science, earth science, and physical science to reach the needs of all learners.
- Collaborated daily with my teaching team and grade level subject counterparts to develop interdisciplinary projects and public exhibitions of student work.
- Published two articles on my work focusing on diversified math assessment for all learners for a nationally publicized educational journal called *Unboxed*. (See links below).
- Chosen by the [Education Leadership Academy](#) to mentor traditional schools who are developing project based curriculum and culture.
- Student teacher mentor for SDSU, USD, HTHGSE.
- Math department lead teacher.
- Engineered sustainable projects within the community which are still in use ten years later.

Forrest Oak Middle School

Math Teacher (12/01-6/06)

- Provided instruction to 6th, 7th and 8th grade students from predominantly low income urban communities.
- Implemented Followed state curriculum using diverse methods to promote higher level thinking for all students.
- Communicated and worked collaboratively with other classroom teachers, counselors, administrators and parents to provide quality instruction.
- Met weekly with grade level team members to discuss and plan specific students' educational, social and behavioral issues.
- Utilized tiered instruction to offer an equal learning experience for students with diverse ability levels.

EDUCATION MENTORING AND PROFESSIONAL DEVELOPMENT EXPERIENCE

Professional Development/Mentoring

HTH Education Leadership Academy Teacher Leader (2014-Present)

- Designed and led workshops for new teachers worldwide on building positive classroom culture, curriculum design, project based learning and execution.
- Mentoring traditional school who are developing a project based curriculum and culture.
- Facilitating and implementing project tuning protocols for new teachers.
- Designed multiple day workshops for training purposes for schools' teachers and administration.
- Offer bi-monthly check-in's with teachers and administration to ensure proper support and progress.
- Designed project slice experiences for PBL workshop attendees to experience a project from start to finish in a day.

Judo Math: Self-paced Middle School Math Program (2007-Present)

Co-Creator

- Designed a math program to raise confidence in all students while they worked at their own pace.
- Created 6-8th grade all inclusive and intensive common core math curriculum
- Integrated open-ended and project based style learning activities
- Offered students endless challenge opportunities beyond grade level content
- Supported struggling students with structured and scaffolded lessons and activities
- With program implementation our Judo math classrooms scored ~25% higher on STAR test compared to similar SDUSD schools.

School Development and Teacher Coaching-Israel (11/09, 10/11, 5/13)

- Helped develop a more effective educational system for lower income students in Israel.
- Worked together with Sha-ar Ha Negev School and five others in Israel to disseminate the teachings of High Tech High.
- Assisted the Minister of Mathematics Education of Israel in improving math curriculum and assessment.
- Coached and implemented presentation based assessment in addition to paper assessments.

Teach *With* Africa – Johannesburg, South Africa (Summer 2010)

- Partnered with local teachers to lead workshops on project based learning; workshops were designed to respect local cultural values and norms while moving [LEAP Schools](#) towards project based curriculum
- Coached teachers in project planning and execution
- Assisted in planning and running the school's first project exhibition to showcase student work

- Trained math teachers in project based curriculum design vs. traditional rote memorization
- Taught high school level mathematics to secondary students

EDUCATION

High Tech High, Graduate School of Education

Masters of Education: Teacher Leadership

University of Maryland, College Park - College Park, Maryland - 12/2000

Bachelor of Science: Elementary Education

CERTIFICATION

Elementary Education Certificate-*University of Maryland*

Maryland Standard Professional Certificate

California State Teaching Credential

California Multiple Subject Credential

Foundational-Level General Science CSET

Foundational-Level Mathematics CSET

CTEL Certified

PUBLICATIONS

Unboxed

A Journal of Adult Learning in Schools

Issue 1- Spring 2008 – “Equity in Assessment”

http://www.hightechhigh.org/unboxed/issue1/equity_in_assessment/

Issue 5-Spring 2010-”Going Gaga: Building a Math Community”

http://www.hightechhigh.org/unboxed/issue5/going_gaga/

Edutopia

The George Lucas Educational Foundation

Featured in article- “How to Teach When Learning is Everywhere.”

<http://www.edutopia.org/collaboration-age-technology-will-richardson>

Pearson Foundation

21st Century Skills Culture at High Tech High

<https://www.youtube.com/watch?v=rrwO357zR8c>

Featured at 2:52-3:58